

# COURSE CURRICULUM MBA

Batch:2024-2026 Academic Year: 2024-25

Updated on: July, 2024



#### **VISION**

 GSFCU strives to be the best compact boutique institution with a futuristic approach, encouraging student centric culture and sharpened focus on developing industry ready & employable students with all-round development.

#### **MISSION**

- Establish an institution, which promotes creativity and innovation.
- Develop unique quality standards for academic excellence and pedagogical innovations.
- Remain agile through learning ecosystem with flexible processes & systems.
- Holistic growth for industry readiness.

No.	Programme Outcomes (POs)	Blooms' Taxonomy Domain	Blooms' Taxonomy SubDomain
PO1	At the end of the MBA programme, the students will possess the ability to articulate, illustrate, analyze, synthesize and apply the knowledge of principles and frameworks of management and allied domains to the solutions of real-world complex business problems.	Cognitive	Understand, Apply
PO2	The students will possess the ability to Identify, formulate and provide innovative solution frameworks to real world complex business and social problems by systematically applying modern quantitative and qualitative problem solving tools and techniques.	Cognitive	Analyze, Create
РОЗ	The students will possess the ability to conduct investigation of multidimensional business problems using research based knowledge and research methods to arrive at data driven decisions	Cognitive	Apply, Evaluate
PO4	The students will be able to effectively communicate in cross-cultural settings, in technology mediated environments, especially in the business context and with society at large	Affective	Apply, Analyze



PO5	The curriculum develops the ability to collaborate in an organizational context and across organizational boundaries and lead themselves and others in the achievement of organizational goals and optimize outcomes for all stakeholders.	Affective	Analyze, Create
PO6	The programme ensure students to approach any relevant business issues from a global perspective and exhibit an appreciation of Cross Cultural aspects of business and management	Cognitive	Understand, Apply
PO7	The students will be able to identify entrepreneurial opportunities and leverage managerial & leadership skills for founding, leading & managing startups as well as professionalizing and growing family businesses.	Cognitive	Analyze, Create
PO8	The students will be able to operate independently in new environment, acquire new knowledge and skills and assimilate them into the internalized knowledge and skills.	Cognitive	Apply, Analyze

No.	Programme Specific Outcomes (PSOs)	Blooms' Taxonomy Domain	Blooms' Taxonomy Sub Domain
PSO1	Graduates of the MBA program will successfully integrate core, crossfunctional and interdisciplinary aspects of management theories, models and frameworks with the real world practices and the sector specific nuances to provide solutions to real world business, policy and social issues in a dynamic and complex world.	Cognitive	Understand, Apply
PSO2	Graduates of the program will possess excellent communication skills, excel in cross functional, multi-disciplinary, multi-cultural teams, and have an appreciation for local, domestic and global contexts so as to manage continuity, change, risk, ambiguity and complexity.	Affective	Apply, Analyze
PSO3	Graduates of the MBA program will be appreciative of the significance of Indian	Affective	Understand, Apply



	ethos and values in managerial decision making and exhibit value centered leadership.		
PSO4	Graduates of the MBA program will be ready to engage in successful career pursuits covering a broad spectrum of areas in corporate, non-profit organizations, public policy, entrepreneurial ventures and engage in life-long learning.	Cognitive	Apply, Analyze
PSO5	Graduates of the MBA program will be recognized in their chosen fields for their managerial competence, creativity & innovation, integrity & sensitivity to local and global issues of social relevance and earn the trust & respect of others as inspiring, effective and ethical leaders.	Affective	Analyze, Create

# Mapping of POs & PSOs:

	PO1	PO2	РО3	PO4	PO5	P06	P07	P08
PSO1	3	3	1	1	3	3	3	1
PSO2	1	1	1	3	3	3	1	1
PSO3	1	1	1	1	1	1	1	1
PSO4	1	1	3	1	1	1	3	3
PSO5	1	1	1	3	1	1	3	1
Avg.								

1: Slight (Low); 2: Moderate (Medium); 3: Substantial (High); 0 None

## **Definition of Credit:**

1 Hour. Lecture (L) per week	1 credit
1 Hour Tutorial (T) per week	1 credit
4 Hours Practical (P) per week	2 credit
2 Hours Practical (P) per week	1 credit



1 Hour Practical (P) per week	0.5 credit
3 Hours Experiential learning	1 credit

## **Course code Definitions:**

Lecture	L
Tutorial	Т
Practical	Р
Basic Science Courses	BSC
Engineering Science Courses	ESC
Humanities and Social Sciences including Management courses	HSMC
Professional core courses/Major (Core)	PCC
Professional Elective courses/Minor Stream	PEC
Open Elective courses	OEC
Laboratory course	LC
Mandatory courses	MC
Non-credit courses	NC
Project (Experiential learning)	PROJ
Experiential learning ex. Internship, Industrial Visit, Field visit, etc.	EL
Multidisciplinary courses	MDC
Ability Enhancement Course	AEC
Skill Enhancement Course	SCE
Value Added Courses	VAC



#### **About the Program:**

The MBA program at GSFC University (GSFCU) is transforming the landscape of postgraduate education with its innovative approach. The program empowers tomorrow's leaders with the knowledge, skills, and connections to succeed in today's business landscape. Our MBA program is strategically crafted to cultivate exceptional business executives, managers, and entrepreneurs, equipped with a blend of theoretical knowledge and practical expertise to confidently tackle demanding industry tasks and embark on successful entrepreneurial journeys. Furthermore, we prioritize instilling a strong foundation of values, ethics, and a socially responsive attitude, shaping our graduates into responsible global citizens. At GSFCU, we believe in unleashing the full potential of MBA aspirants by challenging them to exceed their limits and cultivate exceptional problem-solving skills. Our program goes beyond traditional business management education, immersing students in advanced concepts and theories that sharpen their managerial prowess and decision-making abilities, taking their professional game to new heights.

With a systematic and well-planned approach to career growth, our postgraduate MBA degree program empowers aspiring minds to pursue their entrepreneurial ambitions with confidence. We understand the everevolving nature of today's business landscape, and our curriculum equips graduates with a unique skill set that combines time-tested wisdom with innovative thinking. At GSFCU, we nurture business management graduates who are equipped to tackle critical business challenges headon and provide optimal solutions. Our students acquire the skills needed to navigate dynamic environments, identify opportunities, and deliver exceptional results. Through a perfect blend of theoretical knowledge and practical application, we shape our students into resourceful problemsolvers who can effectively address the demands of the business world. At the heart of the program lies a commitment to individual growth, learning, and development. The dedicated faculty and staff foster a supportive learning environment that encourages critical thinking, innovation, and collaboration. The program is designed to bridge the gap between academia and the business world, equipping graduates with the practical exposure and real-world insights needed to excel in their chosen careers.

Join us at GSFCU and embark on a transformative journey that will elevate your business acumen, unlock your entrepreneurial spirit, and position you as a sought-after professional capable of making a significant impact in the business landscape.



# **Teaching Scheme**

## First Year-Semester I

Semes	ster–I						
Sr. No.	<b>Course Code</b>	Course Title	L	Т	P	С	Marks
A.	Ability & Ski	ll Enhancement Compulsory Courses					
1	ASC01	Managerial Communication	2	0	0	2	100
2	ASC03	Internship	2	0	0	2	100
B.	Core Courses	3		I			
3	MBA1001	Accounting for Managers	3	0	0	3	100
4	MBA1002	Business Environment	3	0	0	3	100
5	MBA1003	Management Information System	3	0	0	3	100
6	MBA1004	Managerial Economics	3	0	0	3	100
7	MBA1005	Quantitative Technique	3	0	0	3	100
8	MBA1006	Organization Behaviour	3	0	0	3	100
9	MBA1007	Corporate Law	3	0	0	3	100
		Total		_	ı	25	900

Semest	er–II						
Sr.	Course Cod	le Course Title	L	T	P	C	Marks
No.							
A. Ab	oility &Skill	Enhancement Compulsory Courses					
1	ASC04	Indian Constitution	2	0	0	2	100
2	ASC05	Indian Ethos and Business Ethics	2	0	0	2	100
3	ASC06	REEP through MOOC courses	2	0	0	2	100
B. Co	ore Courses						
4	MBA2001	Business Analytics	3	0	0	3	100
5	MBA2002	Marketing Management	3	0	0	3	100
6	MBA2003	Financial Management	3	0	0	3	100
7	MBA2003	Human Resource Management	3	0	0	3	100
8	MBA2004	Research Methodology	3	0	0	3	100

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9	MBA2005	Production Operation Management	3	0	0	3	100
10	MBA2006	International Business	3	0	0	3	100
	Total						1000

### Second Year – Semester III & Semester IV

Semest	ter -III						
Sr. No.	Course Cod	e Course Title	L	T	P	С	Marks
Α.	Ability & S	kill Enhancement Compulsory Courses					
1	ASC07	Entrepreneurship	2	0	0	2	100
2	ASC08	Project on Industry-Defined Problems in the Specialization Area (Internship)	4	0	0	4	100
В.	Core Cours	ses					
1	MBA3001	Supply Chain Management	3	0	0	3	100
2	MBA3002	Operation research	3	0	0	3	100
3	MBA3003	Strategic Management	3	0	0	3	100
<i>C</i> .	SPECIALIZ	ATIONS (Anyone)			•		
	A	HUMAN RESOURCES MANAGEMENT					
1	MBA3101	HR AUDIT	3	0	0	3	100
2	MBA3102	HR Training and Development	3	0	0	3	100
3	MBA3103	Change Management and Organization Development	3	0	0	3	100
4	MBA3104	Compensation Management	3	0	0	3	100
	В	MARKETING MANAGEMENT					
1	MBA3201	Consumer Behaviour	3	0	0	3	100
2	MBA3202	Integrated Marketing Communication	3	0	0	3	100
3	MBA3203	Sales and Distribution Management	3	0	0	3	100
4	MBA3204	Rural Marketing	3	0	0	3	100
	C	FINANCIAL MANAGEMENT					
1	MBA3301	Security Analysis and Portfolio Management	3	0	0	3	100
2	MBA3302	Financial Derivatives	3	0	0	3	100
3	MBA3303	Financial Institution and services	3	0	0	3	100
4	MBA3304	Indian Financial System & Financial Market	3	0	0	3	100
	D	BUSINESS ANALYTICS					
1	MBA3401	Introduction to Python/ R	3	0	0	3	100
2	MBA3402	Data Visualization(Advanced Excel, PowerBI)	3	0	0	3	100

School of Management and Liberal Arts MBA, Course Curriculum Academic Year, 2024-25



Academic	cademic Year, 2024-25						CHEODECE
3	MBA3403	AI/ML basics	3	0	0	3	100
4	MBA3404	DBMS-SQL	3	0	0	3	100
Total					27	1000	

Seme	ester -IV										
Sr. N	o. Course Cod	e Course Title	L	T	P	С	Marks				
C.	Ability & Skill Enhancement Compulsory Courses										
1	ASC09	Personal Effectiveness at the Workplace	2	0	0	2	100				
2	ASC10	Internship	4	0	0	4	100				
D.	Core Cours	ses	•	•	•	•					
1	MBA4001	Project Management	3	0	0	3	100				
С	. SPECIALIZ	ATIONS (Anyone)									
	A	HUMAN RESOURCES MANAGEMENT									
1	MBA4101	Management of IR and Labour Legislation	3	0	0	3	100				
2	MBA4102	Performance Management	3	0	0	3	100				
3	MBA4103	International HRM	3	0	0	3	100				
4	MBA4104	HR Analytics	3	0	0	3	100				
	В	MARKETING MANAGEMENT									
1	MBA4201	Product and Brand Management	3	0	0	3	100				
2	MBA4202	Service Marketing	3	0	0	3	100				
3	MBA4203	International Marketing	3	0	0	3	100				
4	MBA4204	Marketing Analytics	3	0	0	3	100				
	С	FINANCIAL MANAGEMENT									
1	MBA4301	Corporate restructuring and valuation	3	0	0	3	100				
2	MBA4302	Taxation	3	0	0	3	100				
3	MBA4303	International Finance	3	0	0	3	100				
4	MBA4304	Finance Analytics									
	D	BUSINESS ANALYTICS									
1	MBA4401	Data Visualization Tools- Tableau& Google Studio	3	0	0	3	100				
2	MBA4402	Advanced Statistics, Multivariate data analysis	3	0	0	3	100				
3	MBA4403	Time Series Analysis & Forecasting	3	0	0	3	100				
4	MBA4404	Big Data Analytics	3	0	0	3	100				
		Total				21	700				

School of Management and Liberal Arts MBA, Course Curriculum Academic Year, 2024-25



\*L-Lecture, T-Tutorial, P-Practical, MSE-Mid Semester Examination, CEC- Continuous Evaluation Component, ESE- End Semester Examination, LW-Lab Work, LE-Lab Exam



COURSE CODE	COURSE NAME	SEMESTER
ASC01	MANAGERIAL	I
	COMMUNICATION	

	TeachingScl	neme(Hours	)		Teac	hingCredit		
Lecture	Practical	Tutorial	Total Hours	Lecture	e Practical Tutorial Total Cr			
30	0	0		2	0	0	2	

Course Pre-requisites	Effective Communication course at Post Graduate level						
Course Category	Core Courses						
Course focus	Skill Enhancement						
Rationale	This course is designed to equip students with the communication skills required for success in the corporate world. Students will						
	•						
	learn how to communicate effectively in various business contexts,						
	including writing emails and reports, making presentations,						
	negotiating, and networking. The course will cover the theoretical						
	concepts of communication as well as practical skills, such as active						
	listening, critical thinking, and empathy.						
Course Revision/ Approval Date:							
Course Objectives	1. To develop effective communication strategies for different						
(As per Blooms' Taxonomy)	stakeholders for business success.						
	2. To demonstrate effective listening and speaking skills in						
	different business contexts						
	3. To produce clear, concise, and professional written						
	communication in a variety of business contexts						
	4. To apply critical thinking and problem-solving skills to						
	businesscase analysis and solving business cases using						
	structured problem-solvingmethods						
	5. To evaluate the use of technology and social media in business						
	communication and apply appropriate social media strategies						
	to build and maintain business relationships						



Course Content	Weightage	Contact hours
<b>Unit 1: Concepts of Communications</b>	20%	9
Definition, Forms of Communication, Objectives of Communication,		
Characteristics Communication, Process of Communication,		
Communication, Roadblocks, Role of Verbal & Non-verbal Symbols in		
Communication, Barriers to Effective Communication, Overcoming		
Communication Barriers		
Unit 2: Listening Skills:	20%	9
Definition, Anatomy of poor Listening, Features of a good Listener, Types		
of Listening skills, strategies, Barriers to effective Listening Role Play		
Unit 3 : Spoken Communication:	20%	9
Telephone, Teleconferencing, Challenges and etiquette, Oral Presentation:		
Planning presentation, Delivering presentation, Developing & displaying		
visual aids, Handling questions from the audience, Audio-visual CD		
Unit 4:	20%	9
Group Discussion & Interviews, Meetings: Ways and Means of conducting		
meeting effectively, Mock Meetings and Interviews		
Interpersonal Communication: Conflict Management and Negotiation		
skills, Technological Advancement and Business Communication: Intranet,		
Internet, Teleconference, Video conference, Blogs, Webinars, Chat rooms,		
Voice and Text messaging.		
Social Media: Classification of Six types of Social Media, Choosing the		
most suitable social media to build business relationships.		
Unit 5: Forms of Communication in Written mode:	20%	9
Basics Body language of Business Letters & Memos, Tone of writing,		
inquiries, orders & replying to them, sales letters, Job applications &		
resume, E-mail: How to make smart e-mail, Writing Business Reports		
and Proposals, Practice for Writing, Press Releases, Proactive Media		
Writing and blog writing.		
Meeting Documentation: Notice, Agenda, and Resolution & Minutes		



Learnin	g Resources								
1	Textbook:								
	1. Business and Managerial Communication by Sengupta, Sailesh published by								
	paperback.								
	2. Basic business Communication, Raymond V. Lesikar &M.E.Flatley, MH								
	3. Essentials of Business Communication by Pal Rajendra, Korlahalli JS, Publisher:								
	Sultan Chand & Sons.								
	4. Cases will be provided from Meenakshi Ramanand Prakash Singh, Business								
	Communication, Oxford University Press								
2	Reference Books:								
	1. Business Communication Today, Bovee, Thill & Schatzman, Prentice Hall								
	2. Effective Business Communication, Murphy, Hildebrandt & Thomas, TMH								
	3. Business Communication Strategies, Monipally, TMH								
	4. Essentials of Business Communication, Mary Ellen Guffey, South- Western								
	Educational								
	5. Business Communication Asha Kaul Prentice Hall of India								
	6. Professional Communication Aruna Koneru Tata McGraw-Hill								
3	Journals, Periodicals, Reference								
	1. Journal of Business Communication								
	2. Business Communication Quarterly								
	3. Journal of Applied Communication Research								
4.	Other Electronic Resources:								
	1. HarvardBusinessReview:hbr.org								
	2. Forbes:forbes.com								
	3. LinkedInLearning:linkedin.com/learning								



COURSE CODE	COURSE NAME	SEMESTER I
MBA1001	ACCOUNTING FOR MANAGER	

Teaching Scheme (Hours)					Teachin	g Credit	
Lecture	Practical	Tutorial	Total Hours	Lecture Practical Tutorial Total Credi			
45	0	0	45	3	0	0	3

Course Pre-requisites	Basic knowledge of Business
<b>Course Category</b>	Basic Core Courses
Course focus	Skills
Rationale	The main objective of managerial accounting is to maximize profit and minimize losses. It is concerned with the presentation of data to predict inconsistencies in finances that help managers make important decisions.
Course Revision/	8 <sup>th</sup> BOS
Approval Date:	
Course Objectives	1. To Understand commonly used financial statements, their
(As per Blooms'	components.
Taxonomy)	<ol> <li>To Show how information from business transactions flows into these statements</li> <li>To Examine the knowledge of generally accepted accounting principles (GAAP) and managerial accounting theories to business organizations, state and local.</li> <li>To Learn how to prepare financial statements</li> <li>To Evaluate internal control issues and the effects of the regulatory environment on financial reporting.</li> </ol>

Course Content (Theory)	Weightage	Contact hours
Unit 1: FUNDAMENTALS OF ACCOUNTANCY  1. Need for accounting 2. Functions of Accounting 3. Objectives of Accounting 4. Book Keeping and accounting 5. Users and uses of accounting information	20%	8
Unit 2: ACCOUNTING PROCESS:  1. Recording Business Transactions 2. Accounting Terminologies 3.  Accounting Equation 4. Journalising Transactions - Subsidiary Books  - Ledger Posting - Trial balance 5. Final accounts. Case Study problem on Final Accounts	20%	8
Unit 3: ACCOUNTING CONCEPTS, CONVENTIONS &	15%	8



25%	13
20%	8

Lecture/cases/Presentation/ Assignment

Course Objectives:	Blooms' Taxonomy Domain
After successful completion of the above course, students will be able to: CO1: Understand commonly used financial statements, their components CO2: Show how information from business transactions flows into these statements CO3: Examine the knowledge of generally accepted accounting principles (GAAP) and managerial accounting theories to business organizations, state and local CO4: Learn how to prepare financial statements CO5: Evaluate internal control issues and the effects of the regulatory environment on financial reporting.	CO1: Understand CO2: Show CO3: Examine CO4: Learns CO5: Evaluate

# **Learning Resources**



1.	Reference Books:
	1.T. S. Grewal, Introduction of Accounting, Sultan Chand& Co.
	2. Maheshwari, S.N. and S. K. Maheshwai: An Introduction to Accountancy, Eighth
	Edition, Vikas Publishing House
	3. Rupam Gupta, Principles of Accounting, Sultan Chang &Co.
	4. Hanif and Mukharjee, Modern Accounting, Tata McGrewHill
	5. Gupta, R.L. and V.K. Gup ta; Financial Accounting: Fundamental, Sultan Chand
	Publishers
2.	Journals, Periodicals, Reference
	1. Journal of Accounting Auditing and Finance 2. International Journal of
	Accounting 3. Journal of Accountancy 4. Journal of Accounting Research.
3.	Other Electronic Resources: www.onllinelibrary.wiley.com

Evaluation Scheme	Total Marks	
Theory: Mid semester Marks	20 marks	
Theory: End Semester Marks	40 marks	
Theory: Continuous Evaluation Component	Class Participation	10 marks
Marks	Quizzes	5 marks
	Case Study/Research Paper Review	15 marks
	Current trend Presentation	10 marks
	Total	40 Marks



COURSE CODE MBA1002	COURSE NAME BUSINESS ENVIRONMENT	SEMESTER I

Teaching Scheme (Hours)				Teaching Credit			
Lecture	Practical	Tutorial	Total Hours	Lecture	Practical	Tutorial	Total Credit
45	0	0	45	3	0	0	3

Basic knowledge of Constitution		
Basic Core Course		
Skills		
Understanding the business environment is crucial for making informed strategic decisions. By analyzing and interpreting the external factors, businesses can identify emerging trends, assess market opportunities and risks, and develop effective strategies to adapt and thrive in a dynamic business landscape.		
8 <sup>th</sup> BOS		
Understand importance of scanning environment on		
continuous basis		
2. Show that there are continuous changes taking place in the environment		
3. Examine the external factors (micro and macro) that can have potential impact on an organization		
4. Learns the impact of Business Environment on business operations, governance, and regulation  5. Evaluate the changes influencing business decisions		

Course Content (Theory)	Weightage	Contact hours
Unit 1:Introduction Concepts and Importance of Business Environment, Environmental Analysis- Definition, Uses and Limitation, Process of Environmental Analysis, Types of Environment: Internal Environment, External Environment- Micro, Macro	15%	9 Hours
Unit 2: Economic Environment Nature & structure of Economic Environment, Economic Systems, Economic policies - Privatisation, Monetary Policy, Fiscal Policy, Constituents Financial Market, Economic Planning	20%	12 Hours



Academic Year, 2023-24	THE REST	
Unit 3: Technological Environment	15%	9 Hours
Meaning and Features, Impact of Technology on Society, Economy,		
Organization, Management of		
Technology, Transfer of Technology.		
Unit 4 : : Legal and Political Environment	25%	15
Three political Institutions-Judiciary, Legislation, Executive, Price	2370	Hours
and distribution Control:		Tiours
Objectives, Different types of price Controls, Public Distribution		
System, Competition Policy and		
law: Nature and Scope, Government policies and distortions to		
competitions, interface of FDI		
and competition law, Pre requisites for a competition policy, contours		
of competition law, CompetitionAct,2002.		
Unit 5:Social Environment	25%	15
Concept and significance of Socio-cultural Environment, Social		Hours
responsibility concept and stake		
holder approach, For Social Responsibilities models- Ackerman's		
Model, Carroll's Four Part		
model, Arguments for and against social responsibility, Limits of		
Social Responsibility, Business		
Ethics, Consumerism, Consumer Protection Act: 1986		
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Lecture/cases/Presentation/ Assignment

Course Objectives:	Blooms' Taxonomy Domain
After successful completion of the above course, students will be able to:	
CO1: Understand importance of scanning environment on continuous	
basis	CO1: Understand
CO2: Show that there are continuous changes taking place in	CO2: Show
the environment	CO3: Examine
CO3. Examine the external factors (micro and macro) that can have	CO4: Learns
potential impact on an organization	CO5: Evaluate
CO4. Learns the impact of Business Environment on business operations, governance, and regulation	
CO5. Evaluate the changes influencing business decisions.	

Learning Resources				
1.	Textbook: Aswathapa K, "Essentials of Business Environment", Himalaya			
	Publishing House			



2.	<ol> <li>Reference books:</li> <li>A.C. Fernando, Business Environment, Pearson Publication</li> <li>Shaikh Salim, Business Environment, Pearson Publication</li> <li>Francis Cherunillam, Business Environment, Himalaya Publishing House.</li> <li>Ian Worthington &amp; Chris Britton, The Business Environment, Pearson Publication.</li> </ol>
3.	Journals & Periodicals:  1. International journal of Business Environment, Inderscience Publishers  2. Business Strategy and the Envrionment, wiley library  3. International Journal of Business environment, SCImago

<b>Evaluation Scheme</b>	Total Marks	
Theory: Mid semester	20 marks	
Marks		
Theory: End Semester	40 marks	
Marks		
Theory: Continuous		
<b>Evaluation Component 40</b>	Class Participation	10 marks
Marks	Quizzes	5 marks
	Case Study/Research Paper Review	15 marks
	Current trend Presentation	10 marks
	Total	40 Marks



COURSE CODE	COURSE NAME	SEMESTER
MBA1003	MANAGEMENT INFORMATION	I
	SYSTEM	

Teaching Scheme (Hours)				Teachin	g Credit		
Lecture	Practical	Tutorial	Total Hours	Lecture Practical Tutorial Total			
45	0	0	45	3	0	0	3

Basic knowledge of Constitution			
Skill Enhancement			
Skills			
Technology plays a critical role in today's business landscape. Information systems refer to the collection, processing, storage, and dissemination of data and information within an organization. They encompass hardware, software, networks, databases, and people who manage and use these resources to support business processes and decision-making. This course will provide valuable data and information that can be used for decision-making at all levels of an organization.			
8 <sup>th</sup> BOS			
<ol> <li>Understand the basic principles and working of information technology</li> <li>Show the role of information technology and information systems in business.</li> <li>Examine and compare how internet and other information technologies support business processes.</li> <li>Learns the impact of Business Environment on business operations, governance, and regulation</li> <li>Evaluate the overall perspective of the importance of application of internet technologies in business administration.</li> </ol>			

Course Content (Theory)	Weightage	Contact hours
Unit 1: Organizations, Management, and the Networked	20%	9
Enterprise		
<ul> <li>Information Systems in Global Business Today</li> </ul>		
<ul> <li>Global E-Business and Collaboration</li> </ul>		
<ul> <li>Information Systems, Organizations, and Strategy</li> </ul>		
<ul> <li>Ethical and Social Issues in Information Systems</li> </ul>		
Unit 2: Information Technology Infrastructure	20%	9
<ul> <li>IT Infrastructure and Emerging Technologies</li> </ul>		
<ul> <li>Telecommunications, the Internet, and Wireless Technology</li> </ul>		



Unit 3: Database Management	20%	9
Foundations of Business Intelligence: Databases and		
Information Management		
Managing Knowledge Enhancing Decision		
Making		
Unit 4: Information System Applications for the Digital Age	20%	9
Achieving Operational Excellence and Customer Intimacy		
Enterprise Applications		
Building Information System		
Unit 5: Managing Knowledge: The knowledge management	20%	9
landscape, Enterprise-wide knowledge management system,		
Knowledge work systems, and Intelligent techniques.		
Enhancing Decision Making: Decision making and information		
systems, Business intelligence in the enterprise. Business		
intelligence constituencies.		

**Instructional Method and Pedagogy:** (Max. 100 words) Lecture/cases/Presentation/ Assignment

Course Objectives:	Blooms' Taxonomy Domain
After successful completion of the above course, students will be able to: CO1: Understand the basic principles and working of information technology CO2: Show the role of information technology and information systems in business. CO3. Examine and compare how internet and other information technologies support business processes. CO4. Learns the impact of Business Environment on business operations, governance, and regulation CO5. Evaluate the overall perspective of the importance of application of internet technologies in business administration.	CO1: Understand CO2: Show CO3: Examine CO4: Learns CO5: Evaluate

Learning Resources				
1.	Textbook: Kenneth C. Laudon and Jane P. Laudon:	Management		
	Information System,	_		
	Managing the Digital Firm, Pearson Education,			



Acau	cilic rear, 2025-24
2.	Reference books:
	1. James A. O' Brien, George M. Marakas: Management Information
	Systems, Global McGraw Hill,
	2. Steven Alter: Information Systems: The Foundation of E-
	Business, Pearson Education.
	3. W.S. Jawadekar: Management Information Systems, Tata McGraw Hill
3.	Journals &Periodicals:
	1. Journal of Information Technology Management
	2. Information Technology and Management
	3. International Journal of Information Technology and Management

<b>Evaluation Scheme</b>	Total Marks					
Theory: Mid semester Marks	20 marks					
Theory: End Semester Marks	40 marks	40 marks				
Theory: Continuous Evaluation Component 40 Marks	Class Participation Quizzes Case Study/Research Paper Review Current trend Presentation Total	10 marks 5 marks 15 marks 10 marks 40 Marks				



COURSE CODE MBA1004	COURSE NAME MANAGERIAL ECONOMICS	SEMSTER I

Teaching Scheme (Hours)			Teaching Credit				
Lecture	Practical	Tutorial	Total Hours	Lecture	Practical	Tutorial	Total Credit
45	0	0	45	3	0	0	3

<b>Course Pre-requisites</b>	Basic knowledge of Business
Course Category	Basic Core Courses
Course focus	Skills
Rationale	It provides students with a foundational understanding of the behavior of individual economic agents, such as consumers and firms, and their interactions in the market. The course is designed to equip students with the necessary skills and knowledge to understand the microeconomic principles underlying the decision-making of businesses and individuals in the marketplace.  The rationale for including the Micro Economics course in the MBA program is to prepare students to make informed and effective business decisions by providing them with a deeper understanding of how markets work.
Course Revision/	8 <sup>th</sup> BOS
Approval Date:	
Course Objectives	1.To learn the basic economic principles so that you can examine a
(As per Blooms'	variety of social issues from the perspective of economics
Taxonomy)	<ol> <li>2. Be able to apply the concepts studied in class to the real world, and understand the political and economic jargon in everyday news</li> <li>3. To familiarize students with the basic concepts of micro economics</li> <li>4 To understand the effect of micro economics principles on the business decisions</li> <li>5. To recognize that even though economic ideas are often abstract and ideologically driven, they are nevertheless a powerful tool for social change.</li> </ol>

Course Content (Theory)	Weightage	Contact hours
Unit 1: Fundamentals of Micro Economics:	20%	9
Meaning and concepts: Wants, Desire, Demand, Utility and		
Satisfaction Indifference Curves		
Unit 2: Demand Analysis:	20%	9
The demand function Demand curve, Determinants of demand		
Elasticity of demand Estimation and forecasting of demand		
Unit 3: Production and Cost Analysis	20%	9
Basic production and cost concepts, Short run and long run		



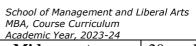
estimation of cost, Economics of scope		
Unit 4 : Revenue Concepts:	20%	9
Total Revenue Variable and Fixed Revenue Average and Marginal		
Revenue		
Unit 5: Market conditions:	20%	9
Market Structure: Perfect Competition – Monopoly - Imperfect		
Market Price Output determination under different market conditions		

**Instructional Method and Pedagogy:** (Max. 100 words) Lecture/cases/Presentation/ Assignment/ role playing.

Course Objectives:	Blooms' Taxonomy Domain
After successful completion of the above course, students will be able to:	
CO1: Understand the ideas of Economics	
CO2: <b>Show</b> the concepts studied in class to the real world, and understand	CO1: Understand
the political and economic jargon in everyday news	CO2: Show
CO3: <b>Examine</b> critical thinking skills by challenging the existing	CO3: Examine
economic paradigm	CO4: Learns
CO4: <b>Learn</b> to get familiar with major economic debates	CO5: Evaluate
CO5: <b>Evaluate</b> the effect of micro economics principles on the business	
decisions	

Learning Re	esources
1.	Reference Books:
	1. P L Mehta, Managerial Economics, Sultan Chand
	2. Allen, W. B., Doherty N. A., Weigelt, K., & Mansfield. E. Managerial economics:
	theory, applications and cases London: W. W. Norton & company.
	3. Baumol, W.J. Economic theory and operations analysis. New Delhi: Prentice
	Hall.
	4. Brickley, J. A, Smith, C. W. & Zimmerman, J. L. Managerial economics &
	organizational architecture New Delhi: McGraw Hill
2.	Journals, Periodicals, Reference
	1. Journal of Monetary Economics 2. Journal of International Economics 3. The
	American Economic Review 4. Journal of Economics & Business
3.	Other Electronic Resources: www.economicsonline.co.uk

<b>Evaluation Scheme</b>	Total Marks





Theory: Mid semester	20 marks	
Marks		
Theory: End Semester	40 marks	
Marks		
Theory: Continuous		
<b>Evaluation Component</b>	Class Participation	10 marks
Marks	Quizzes	5 marks
	Case Study/Research Paper Review	15 marks
	Current trend Presentation	10 marks
	Total	40 Marks



COURSE CODE MBA1005

# COURSE NAME QUANTITATIVE TECHNIQUE

SEMESTER I

Teaching	ng Scheme (Hours) Teaching Credit						
Lecture	Practical	Tutorial	Total Hours	Lecture	Practical	Tutorial	Total Credit
30	15	0	45	3	0	0	3

<b>Course Prerequisites</b>	Basic Mathematics	
<b>Course Category</b>	Core Subject	
Course focus	Employability & Skills	
Rationale	Introduction. Basic business calculus: Ratios and proportions. Rule of three (simple and compound). Percentage calculus. Division calculus (simple and compound). Mixture calculus (simple and compound). Chain calculus. Basic interest account: Interest and interest rates. Simple interest account. Discursive and anticipative investment of money at interest. Compound interest account. Types of interest rates. Use of compound interest account: Final value of a single amount. Present value of a single amount. The final value of a series of periodic payments (withdrawals). Present value of periodic payments (withdrawals).	
Course Revision/ Approval Date:	23rd February 2022 (6 <sup>th</sup> BoS)	
<b>Course Objectives</b>	To understand basic terms in the areas of business calculus and	
(As per Bloom's Taxonomy)	financial mathematics,	
• •	To independently solve business problems	
	To solve the business day-to-day problem	
	To able to identify the financial risk of loans	
	To able to identify the different alternatives	

Course Content (Theory)	Weightage	Contact
		hours
UNIT:1 Sets, Functions, and Matrices Functions- Definition Functions	20%	9
specific to Business and Economics (Cost function, Profit function,		
Revenue function, Demand function, Average Cost function, Average		
Revenue function) Introduction to Matrices, Types of Matrices, Matrix		
Algebra, Determinants, Inverse of a matrix using Adjoint Method and		
Elementary Row Operations, Solving Homogeneous System of Linear		
Equations Using Matrices, Applications of Matrices to Business.		
UNIT:2 Differentiation -Differentiation of simple algebraic functions,	20%	9
Applications of Differentiation to Business and Economics,		
Maximization of Profit functions, Minimization of Cost functions,		
Calculation of Marginal Revenue and Marginal Cost, Use of Partial		
Differentiation for calculating Price and Demand Elasticity		



UNIT:3	20%	9
Integration-Integration of simple algebraic functions, Definite Integral		
and its properties, Applications of Integration to Business and		
Economics Problems - Calculation of Consumer surplus and Producer		
surplus by using Definite Integration		
UNIT:4	25%	9
Probability and Probability Distribution:		
Probability definition, Basic rules of probability (Addition, and		
Conditional) and their applications, Bayes' rule, Expected value.		
Probability Distribution: Random experiment, Random discrete and		
continuous variables, Discrete and continuous probability		
Distributions, Binomial Distribution, Poisson Distribution, Normal		
distribution		
UNIT:5Financial Mathematics:	15%	9
Interest and interest rates, Simple and compound interest, Present value		
and Future value, Annuities and Perpetuities, nominal and effective		
rate of return,		

Discussion on concepts and issues on insurance use in an organization, case discussion on the claim of insurance products, Projects/ Assignments/ Quizzes/ Class participation.

Course Objectives:	Bloom's Taxonomy Domain
After successful completion of the above course, students will be able to: CO1 Defines basic terms in the areas of business calculus and financial	CO1: Define
mathematics	CO1. Define
CO2. Explain basic methods of business calculus, types and methods of interest account, and their basic applications in practice.	CO2: Explain
CO3. Solve problems in the areas of business calculus, simple and compound interest accounts, use of compound interest accounts, loan, and	CO3: Solve
consumer credit,	CO4: Recognize
CO 4. Recognize the effects of various types and methods of interest accounts,	CO5: Execute
CO5. Execute acquired knowledge and skills with practical problems in economic practice	

Learning Re	Learning Resources			
1.	1. Business Mathematics: Qazi Zameeruddin, Vijay K Khanna, S K Bhambri,			
	Vikas Publication			
	2. Business Mathematics: S P Rajgopalan, R Sattanathan,			
	3. Mathematics, 4th Edition, TAXMANN'S, New Delhi.			
	4. Business Mathematics, 1st Edition, Himalaya Publishing House,			
	5. Business Mathematics and Statistics, 4th Edition, Nirali Prakashan,,			
	6. Fundamentals of Statistics, 6th Edition, Himalaya Publishing House,			



Academic rea	ur, 2025 24	
2.	Journals, Periodicals, Reference	
	Mathematics in Business and Management	
	The Journal of the Indian Mathematical Society	
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3.	Other Electronic Resources: www.onllinelibrary.wiley.co	<u>om</u>

<b>Evaluation Scheme</b>	Total Marks	
Theory: Mid semester	20 marks	
Marks		
Theory: End Semester	40 marks	
Marks		
Theory: Continuous		
<b>Evaluation</b> Component	Class Participation	10 marks
Marks	Quizzes	5 marks
	Case Study/Research Paper Review	15 marks
	Current trend Presentation	10 marks
	Total	40 Marks



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COURSE CODE	COURSE NAME	SEMESTER I
MBA 1006	ORGANIZATIONAL BEHAVIOR	

Teaching Scheme (Hours)				Teachin	g Credit		
Lecture	Practical	Tutorial	Total Hours	Lecture	Practical	Tutorial	Total Credit
45		0	45	3	0	0	3

Course Pre-requisites	Basic knowledge about business		
Course Category	Core Course		
Course focus	Managerial Skill/People Skills		
Rationale			
Course Revision/	(8 <sup>th</sup> BoS)		
Approval Date:			
Course Objectives	To understand the fundamental concepts and theories of		
(As per Blooms'	organizational behaviour and its impact on individuals, groups, and		
Taxonomy)	organizations.		
	To develop analytical and critical thinking skills for diagnosing and		
	solving organizational behaviour issues.		
	To enhance leadership and managerial effectiveness by studying		
	individual and group behavior within organizations.		
	To explore the influence of organizational culture, power dynamics,		
	and ethical considerations on organizational behaviour.		
	To apply organizational behaviour concepts and frameworks to real-		
	world business situations through case studies and practical		
	exercises.		

Course Content (Theory)	Weightage	Contact hours
Unit 1: Introduction to Organizational Behaviour	20%	9
Fundamental concepts of organizational behaviour, Historical		
perspectives and major theories, Individual differences and		
personality, Perception and attribution, Motivation and job satisfaction		
Unit 2: Group Dynamics and Teamwork	20%	9
Group formation and development, Team roles and dynamics, Conflict		
resolution and negotiation, Decision-making in groups, Organizational		
culture and climate		
Unit 3: Leadership and Power	20%	9
Leadership theories and styles, Emotional intelligence and		
leadership,Power and influence in organizations,Transformational and		
ethical leadership		
Unit 4: Organizational Change and Development	20%	9



Change management theories and approaches, Organizational			
development interventions, Resistance to change and overcoming			
barriers, Organizational learning and knowledge management			
Unit 5: Organizational Behaviour and Global Business 20% 9			
Cross-cultural differences and diversity, Globalization and its impact			
Cross-cultural differences and diversity, Globalization and its impact			
Cross-cultural differences and diversity, Globalization and its impact on organizational behaviour, International and virtual teams, Ethics and			

Course Objectives:	Blooms' Taxonomy Domain
After successful completion of the above course, students will be able to: CO1: Remembering Analyze and explain the major theories, models, and frameworks of organizational behaviour.  CO2: Application (Applying)Evaluate the impact of individual and group behavior on organizational performance and effectiveness.  Demonstrate effective leadership and communication skills in managing individuals and teams.  Identify and address organizational behaviour issues using critical thinking and problem-solving techniques.  Apply ethical principles and cultural sensitivity in organizational decision-making and behavior.	CO1: Remembering CO2: Application (Applying) CO3: Application (Applying) CO4: Synthesis (Creating) CO5: Understanding

Learning Resources			
1.	Textbook :		
2.	Reference Books:		
	1."Organizational Behavior: Improving Performance and Commitment in the		
	Workplace" by John R. Schermerhorn Jr. et al.		
	2"Organizational Behavior: Human Behavior at Work" by John W. Newstrom and		
	Keith Davis		
	3."Group Dynamics for Teams" by Daniel J. Levi		
	4. "Organizational Culture and Leadership" by Edgar H. Schein		
	5."Leadership: Theory and Practice" by Peter G. Northouse		
	6."Leadership and Self-Deception: Getting Out of the Box" by The Arbinger Institute		
	7. Cultures and Organizations: Software of the Mind" by Geert Hofstede and Gert Jan		
	Hofstede		
	8."Managing Across Borders: The Transnational Solution" by Christopher A. Bartlett		
	and Sumantra Ghoshal		



<u>Academic Year, .</u>	2023-24
3.	Journals, Periodicals, Reference.
4.	Other Electronic Resources:

Evaluation Scheme	Total Marks		
Theory: Mid semester	20 marks		
Marks Theory: End Semester	40 marks		
Marks	TO MAKING		
Theory: Continuous			
Evaluation Component	Attendance	05 marks	
Marks	MCQs	10 marks	
	Open Book Assignment	15 marks	
	Article Review	10 marks	
	Total	40 Marks	



COURSE CODE	COURSE NAME	SEMESTER
MBA1007	CORPORATE LAW	I

Teaching Scheme (Hours)			Teaching Credit				
Lecture	Practical	Tutorial	Total Hours	Lecture	Practical	Tutorial	Total Credit
45	0	0	45	3	0	0	3

Course Pre-requisites	Basic knowledge of Business	
<b>Course Category</b>	Basic Core Courses	
Course focus	Skills	
Rationale		
Course Revision/	8 <sup>th</sup> BOS	
<b>Approval Date:</b>		
<b>Course Objectives</b>	Develop effective communication using standard business and	
(As per Blooms'	legal terminology	
Taxonomy)		
	2. To Identify technological resources available to the business practitioner to aid in the analysis of legal issues arising in the business environment	
	3. To analyze and apply the fundamental legal principles behind negotiable Instruments.	
	4. To interpret and apply the law relating to the consumer protection, and market competition Act.	
	5. To demonstrate and apply the various legal matters related to the establishment, running, and winding up of a company as a legal advisor in an organization.	

Course Content (Theory)	Weightage	Contact
		hours
Unit 1: 1) Nature meaning & significance of Law. Society State & Rule	25%	13
of Law, Sources of Business		
Legislation,		
2) Indian Contract Act, 1872, Basic concept of a) Valid Contract b)		
Void, Voidable and Illegel		
Agreements c) Offer and Acceptance, Consideration, Capacity of the		
Parties to Contract, Free		
Consent- Coercion, Undue Influence, Misrepresentation, Fraud and		
Mistake, Legality of Object		



Academic Year, 2023-24	EDUCATION RE	ENVISIONED
and Consideration (Basic ideas only), Concepts of Contingent		
Contract, Agency, Bailment and		
Pledge, Indemnity and Guarantee,		
Unit 2:	20%	9
Sale of Goods Act, 1930 Formation of Contracts of Sale- Goods and		
their ClassificationConditions and Warranties - Caveat Emptor-		
Transfer of Property in Goods- Performance of the Contract of Sales-		
Unpaid seller and his rights- Remedies for breach of contract of Sale		
of Goods.		
Unit 3:	20%	9
1) Company Law (2013): Essential features of company; Types of		
companies. Essential features of company; statutory Company.		
Registered Company, Private Limited Company, Public Limited		
Company, One Person Company, 2) Definitions of Memorandum of		
Association and Articles of Association Steps in formation of a		
Company 3) Capital- Shares and Debentures; Equity & Preference		
shares, Rights and Bonus shares; Shares Certificates; Share Warrant;		
Reserve Capital; Debenture-Classification .Who are Directors, CSR		
provisions of Companies		
Unit 4:	20%	9
1) Laws pertaining to Intellectual Property - Brief overview of the		
important Acts- 1) The Patent		
Act 1970 Amended in 1995, 1999, 2002 and 2005, 2) Trade Marks		
Act, 1999, 3) The Designs Act,		
2000, 4) The Geographical Indication of Goods Act, 1999, 5) The		
Copyright Act, 1957:Copyright		
grants author's lifetime coverage plus 60 years after death for Literary		
dramatic, musical and		
artistic works, 6) The Protection of Plant Varieties and Farmers' Rights		
Act, 2001, 7) The Semi Conductor Integrated Circuits Layout Design		
Act, 2000, 8) The Biodiversity Act, 2002		
Unit 5 Negotiable Instrument Act- Promissory Note, Bill of	15%	6
Exchange, Cheques -Salient features only		

**Instructional Method and Pedagogy:** (Max. 100 words) Lecture/cases/Presentation/ Assignment

Course Objectives:	Blooms' Taxonomy Domain
After successful completion of the above course, students will be able to:	
CO1: Develop effective communication using standard business and legal terminology CO2: Identify technological resources available to the business practitioner	CO1: Understand CO2: Show CO3: Examine



to aid in the analysis of legal issues arising in the business environment CO3. Analyze and apply the fundamental legal principles behind negotiable Instruments.

CO4: Learns CO5: Evaluate

CO4. interpret and apply the law relating to the consumer protection, and market competition Act.

CO5. demonstrate and apply the various legal matters related to the establishment, running, and winding up of a company as a legal advisor in an organization.

Learning Re	sources	
1.	Reference Books:	
	1.Elements of Mercantile Law by N.D. Kapoor	
	2. Kuchhal MC – Business Law (Vikas), 2nd ed	
	3. Tulsian- Business Law (Tata McGraw-Hill, 2nd edition)	
	4 Kuchhal- Mercantile Law (Vikas), 1998, 4th ed.	
2.	Journals, Periodicals, Reference	
	1. India Business Law Journal	
	2. Indian Journal of Law & Technology	
	3. IUP Law Review	
	4. Journal of Business Law and Corporate Governance	
	5. The Practical Lawyer	
3.	Other Electronic Resources: www.onllinelibrary.wiley.com	

Evaluation Scheme	Total Marks	
Theory: Mid semester Marks	20 marks	
Theory: End Semester Marks	40 marks	
Theory: Continuous Evaluation Component Marks	Attendance MCQs Open Book Assignment Article Review Total	05 marks 10 marks 15 marks 10 marks 40 Marks